

# Why

# a K-12 Commitment to Mandarin Immersion?

- **Presenter: Michael Bacon**

*Dual Language Immersion Assistant Director  
Portland Public Schools*

- **Date: February 21, 2017, Tuesday**

- **Time: 5:30 – 7:00 pm**

- **Place: Boulder Creek High School Auditorium**

Over the past fifteen years, Chinese immersion programs have grown tremendously throughout the nation. Many parents opt for enrolling their children into these programs; yet, they often will have numerous questions that go unanswered with their leap of faith in the programs. In this evening's program, Michael will address some frequently asked questions by parents of students in the Chinese immersion programs in the United States.

## Michael Bacon

Michael Bacon works in Q Portland Public Schools (PPS) as the Assistant Director of the Department of Dual Language overseeing program, professional and curriculum development for 15 dual language immersion (DLI) programs in Spanish, Japanese, Mandarin, Russian, and Vietnamese across 26 schools K-12. Over the past four years he collaborated with the Rand Corporation and American Councils to conduct a federally funded (IES) funded research project on the Effect of DLI on Student Achievement in PPS resulting in three professional journal articles including the ACTFL Foreign Language Annals and numerous presentations. He directs the K-12 portion of the NSEP funded K-16 Oregon Chinese Flagship grant in collaboration with the University of Oregon and leads a district coordinated 21 Confucius Classroom consortium.

Michael is currently on the advisory committee for the Asia Society's national networking effort called Chinese Early Learning Immersion Network (CELIN) and recently served as the chairperson of ACTFL's Dual Language Immersion Special Interest Group. Michael currently serves on the Board of Directors for the ACTFL and served as president of the Association of Teachers of Japanese in Oregon for three years.

