

Teaching Strategies:

1. Books:

- (1) 张静贤《外国留学生易错字表》
- (2) 左民安《细说汉字：1000个汉字的起源与演变》
- (3) 《汉语大字典》

2. Presentations at ACTFL:

- (1) Yahui Anita Huang, Choices of Directness and Indirectness: Sociopragmatic Inspirations in Teaching Chinese[R], Birmingham-Southern College, 2013.
- (2) Jinyi Li-Stevenson, 英汉礼貌用语语用差异研究[R], University of Michigan, 2013.
- (3) Annie Zeng, Theories and Methods in Teaching Chinese Pragmatic Competence[R], University of Alaska-Anchorage, 2013
- (4) Harry Grover Tuttle, Daily Oral Assessment and Formative Feedback for Student Improvement [R], Onondaga Community College, 2013.
- (5) Kathleen Wang, et al., Pioneer Valley Chinese Immersion Charter School Building Chinese Reading and Writing Proficiency: Examples from Immersion-通过嵌入式教学提升中文阅读与写作能力
- (6) Elizabeth Hardage, St. Mark's Episcopal Day School, Jin Ji, Holy Trinity Episcopal Academy Chinese T.R.E.A.T.S. for Pre-K and Young Learners-对于学前班和少儿进行中文教育的T.R.E.A.T.S. 策略

3. 网站:

- (1) 中文网: <http://www.zhongwen.com/>
- (2) 汉典: <http://www.zdic.net>
- (4) 在线汉语大字典: <http://zd.eywedu.com>
- (4) 字源网: <http://www.hanziyuan.com>
- (5) ACTFL Can-do Statements: <http://www.actfl.org/publications/guidelines-and-manuals/ncssfl-actfl-can-do-statements>
- (6) Improve Students Oral Proficiency through Formative Assessment
Harry Grover Tuttle Blog: <http://bit.ly/tutlinks>

Lesson Planning & Classroom Enrichment Activities

Websites:

1. 节奏汉语: http://v.youku.com/v_show/id_XMzYwNjYwMDE2.html
2. Software Praat: <http://www.fon.hum.uva.nl/praat/>
Download the software: http://www.fon.hum.uva.nl/praat/download_win.html

Integrating Culture into Language Classes

1. Books:

- (1) Kopenen, M., & Riggenbach, H. (2000). Overview: Varying perspectives on fluency. In H. Riggenbach (Ed.). *Perspectives on fluency* (pp. 5-24). Ann Arbor, MI: The University of Michigan Press
- (2) Lennon, P. (2000). The lexical element in spoken second language fluency. In H. Riggenbach (Ed.). *Perspectives on fluency* (pp. 25-42). Ann Arbor, MI: The University of Michigan Press
- (3) Fillmore, C. (1979). On fluency. In V. Fillmore, D. Kempler, & W. Wang (Eds), *Individual Differences in Language ability and Language behavior* (pp.85-101). New York: Academic Press
- (4) Byram, M. & Feng, A. (2005). Teaching and researching intercultural competence. In E. Hinkel (ed.) *Handbook of Research in Second Language Teaching and Learning*. Lawrence Erlbaum Associates Publishers: Mahwah, NJ
- (5) Canagarajah, S. (2005). Critical pedagogy in L2 learning and teaching. In E. Hinkel (ed.) *Handbook of Research in Second Language Teaching and Learning*. Lawrence Erlbaum Associates Publishers: Mahwah, NJ
- (6) Guilherme, M. (2002). *Critical Citizens for an Intercultural World: Foreign Language Education as Cultural Politics*
- (7) Hinkel, E. (ed.) (2005). *Handbook of Research in Second Language Teaching and Learning*. Lawrence Erlbaum Associates Publishers: Mahwah, NJ

2. Presentations at ACTFL

- (1) 吴海平(Wu, Haiping) Theoretical issues about what constitutes authentic materials and how to best utilize them
- (2) 陶宏印(Tao, Hongyin) Using natural conversation as spoken materials
- (3) 苏丹洁(Su, Danjie) Authenticity and assessment

3. websites:

- (1) 新嘗試: 真實口語語料 <http://calper.la.psu.edu/chinese.php>
<http://calper.la.psu.edu/publications/workingwithspokenchinese/index.php>
- (2) Teaching Chinese with Authentic Materials* by Hongyin Tao
http://calper.la.psu.edu/docs/pdfs/alppositionpapers/CALPER_ALP_Chinese.pdf
- (3) 真實材料(聽力、閱讀) 參考網站

Defense Language institute <http://gloss.dliflc.edu/>

(4)Modern Language Association Enrollment Data (2006) retrieved from http://www.mla.org/pdf/enrollment/korean_2006.pdf

(5)CARLA : <http://www.carla.umn.edu/>

(6)AATK: <http://www.aatk.org>

Assessment & Technology

1.Books:

(1) Harry Grover Tuttle, Improve Foreign Language Speaking through Formative Assessment [M]. Routledge Press, 2012.

2. Presentations

(1) Yeh ChinHuei: ipads:Converting the classroom into a mobile language lab

(2) Allison Mellet: Digital Portfolios: Enhancing Technology in the Classroom & Motivating Today's Learners

(3) Le Kang & Aleidine Moesller: Creating authentic learning environments using iPads in Chinese classroom

(4) Jennifer Hall: Blogging Beyond the classroom to build cultural competence

(5) Angelika Kraemer and Joy Campbell: Engaging students any time, any place with rich internet applications

3. Website:

(1) Brainshark: <http://www.brainshark.com>

download the software: <http://www.brainshark.com/mybrainshark>

(2) VoiceThread: <http://voicethread.com>

(3) Educause: www.educause.edu/eli





(4) ASSETT: <http://asset.colorado.edu/25-types-of-fun-voicethreads-for-foreign-language-classes/>

(5) Eporfilios: <http://onlineportfolios.wikispaces.com>




<http://perkuprojects.wikispaces.com>

<http://spanish2h.wikispaces.com/Mueller%2C+Victoria>

(6) Character Writing Apps

Icon	App Title	Function
	Word Tracer	learn characters properly through tracing
	Chinese Writer	learn how to write characters
	Art of Chinese Characters	learn character writing from painting
	Doodle Buddy	do finger paint with different colors

Pinyin Apps

Icon	App Title	Function
	Pinyin Typist	type Pinyin text with tone marks
	Pinyin Teacher	learn how to pronounce words
	Pinyin Trainer	master the sounds of Chinese

Other Apps

Icon	App Title	Function
	Chinese food quiz	Learn the basics of Chinese menu
	<u>Trainchinese</u>	Dictionary and flash card
	<u>WordUP</u> Chinese	Bilingual dictionary and vocabulary building

Curricular Design

- Books:
 - (1) Languages and children --by *Helena Curtain & Carol Ann Dahlberg*
- Presentations: Title:#819:Chinese Murder Mystery: Engaging Learners Through a Yearlong Story-Driven Curriculum
Presenter: Jeffrey King, Camden Country Technical Schools-Pennsauken Campus
E-mail: mrkingchemistry@gmail.com; jking@ccts.net
- Websites:
 - (1) Detective Case Blog: http://www.edusaga.com/blog/?page_id=7
 - (2) A countdown timer: <http://www.polleverywhere.com/>
 - (3) *The Keys to Planning for Learning---* by *Donna L. Clementi & Laura Terrill*
<http://clementi-terrill2012.wikispaces.com/home>
 - (4) ASU website: <http://confuciusinstitute.asu.edu/resource/>