“Maximizing Student Learning and Assessment Performance in Chinese Language & Culture”

MU Alumni Lounge, ASU Tempe Campus
October 29 and 30, 2016

October 29, 2016 / Saturday / 9:00 am to 3:00 pm

Day 1 Highlights

• K-12 Articulation: Instructional Strategies in teaching Chinese language and culture
• Effective Thinking Strategies and Cultural Preparation in Chinese Classrooms
• Successful Transitions through Curriculum Articulation and Alignment
• Ways to Improve Student Performance in AP Chinese exam

October 30, 2016 / Sunday / 9:00 am to 12:00 noon

Day 2 Highlights

• How to Use Authentic Materials to Design Instruction & Enrich Learning
• How to Use Activities to Improve Student Outputs

This event is free and open to the public.
Please RSVP to asuconfucius@gmail.com before October 10, 2016.

Speakers

Dr. T. Richard Chi
Professor Emeritus of Chinese language and linguistics in the Department of Languages and Literature at the University of Utah. He has served as a College Board consultant for AP Chinese since 2006. He also served on the AP Chinese Development Committee from 2010 to 2016. In addition, He served as Chief Reader for AP Chinese Language and Culture Exam from 2012 to 2016.

Lisa Podbilski
World Language Department Chair and Upper School Chinese teacher at Louisville Collegiate School in Louisville, Kentucky. Currently in her 16th year of teaching Chinese, she is the co-chair of the AP Chinese Language and Culture Development Committee. Lisa has served as president of the Florida Chinese Teachers Association and a member of the Board of Directors for CLASS.

Marilyn Mi
Marilyn Mi is the Mandarin Secondary Curriculum and Instruction Specialist in the Department of Dual language at the Portland Public Schools. She taught AP Chinese for 8 years and helped Franklin High School develop a full alignment of the Chinese Language courses, including Chinese Mandarin 1-2, 3-4, 5-6, 7-8, AP Chinese, online course 1, and online course 2 from 2006 -2015.